

Ranelagh School

## Pupil Premium Strategy 2018 – 2019

### Key Information

Head Teacher	Beverley Stevens	URN	137267
SLT Lead	Helen Starr	Strategy Published on Website	Yes
Pupil Premium Coordinator	Jayne Yung	Date of last Strategy Review	Sept 18
Pupil Premium Link Governor	Stephen Baldwin	Date of next Strategy Review	Sept 19

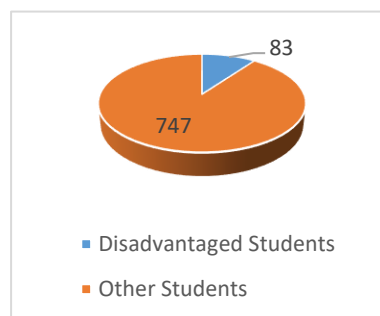
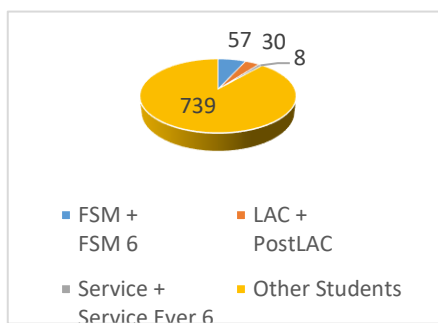
### Student Summary

	2018 / 2019		2017 / 2108		2016 / 2017	
Number of Eligible Students	<b>91</b>	11% Low	<b>92</b>	11% Low	<b>81</b>	10% Low

### Current year 2018 – 2019 PPG eligible students

	FSM + FSM 6	LAC + Post LAC	Service + Service Ever 6	Total Disadvantaged	Total NOR	PPG%
Year 7	9	11	3	18	174	12%
Year 8	16	6	1	21	164	13%
Year 9	5	5	0	10	165	6%
Year 10	13	3	2	16	166	11%
Year 11	14	5	2	18	161	12%
<b>Total</b>	<b>57</b>	<b>30</b>	<b>8</b>	<b>83</b>	<b>830</b>	<b>11%</b>

NB – number of disadvantaged students is not necessarily the sum of FSM (6) and (post) LAC students as some students fall into both categories. These students are not doubly funded – the school will receive the higher of the two grant amounts.





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## Historic Pupil Premium Grant data

Year	FSM(6)	(Post) LAC	Service (6)	Total PP	% of cohort
2017 – 2018	64	23	5	92	11%
2016 - 2017	61	17	3	81	10%
2015 - 2016	67	12	6	85	11%

## Results

### Progress 8 and Attainment 8

#### 2018 (Provisional Data)

	Ranelagh	Ranelagh Disadvantaged	England state funded non-disadvantaged
Progress 8 score average	+0.16	+0.22	To be announced
Attainment 8 score average	54.23	41.89	To be announced

#### 2017

	Ranelagh	Ranelagh Disadvantaged	England state funded non-disadvantaged
Progress 8 score average	+0.38	+0.07	+0.11
Attainment 8 score average	58.3	48.1	49.8

#### 2016

	Ranelagh	Ranelagh Disadvantaged	National Non-disadvantaged
Progress 8 score average	+0.4	+0.6	+0.12
Attainment 8 score average	60.8	54.3	52

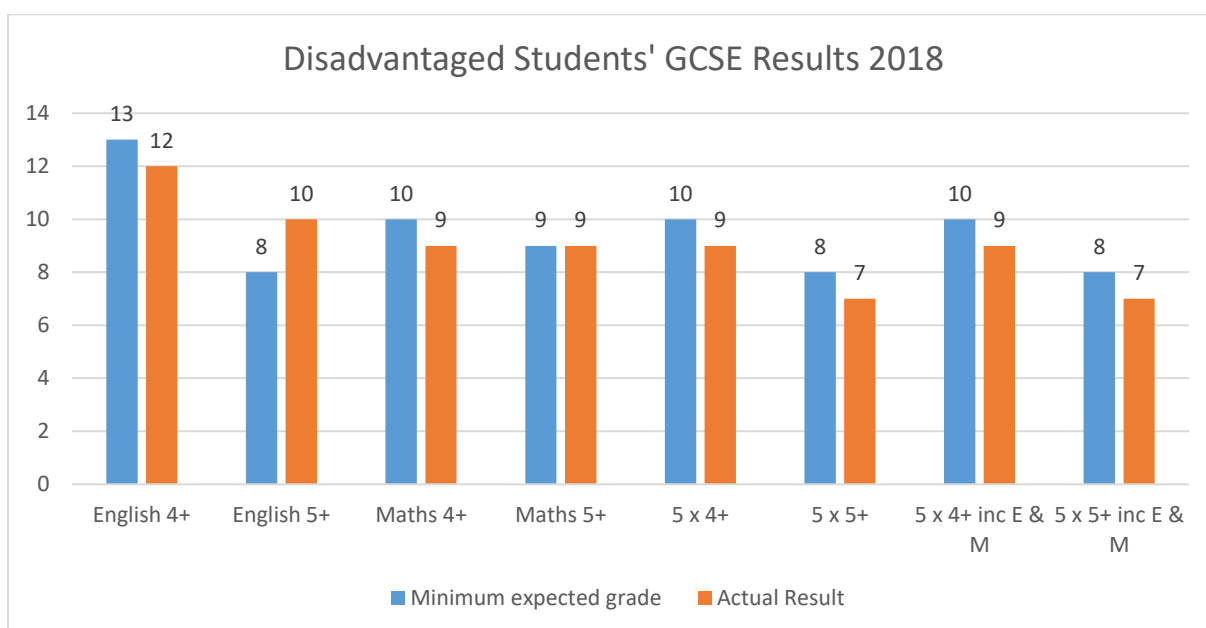


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GCSE results – 6-year comparison.

Year	No of students	No of PP students	No of disadvantaged students	All students 5 A* - C	All PP students 5 A* - C	Disadvantaged students 5 A* - C	All students 5 A* - CE & M	All PP students 5 A* - CE & M	Disadvantaged Students 5 A* - CE & M
2013	148	7 4.7%	7 4.7%	90%	71%	71%	78%	29%	29%
2014	154	8 5.1%	8 5.1%	85%	62%	62%	77%	50%	50%
2015	154	9 5.8%	8 5.1%	92%	67%	50%	86%	67%	50%
2016	159	14 8.8%	13 8.1%	87%	64%	61%	84%	64%	61%
2017	152	14 9.2%	14 9.2%	89%	79%	79%	86%	79%	79%
2018	157	19 12.1%	19 12.1%	75.8%	47.4%	47.4%	73.9%	47.4%	47.4%

Whilst it is recognised that the attainment level dropped in 2018 it is noted that the progress level increased. The 2018 Year 11 disadvantaged cohort had increased numbers of double disadvantage (students who are both disadvantaged and SEN) and increased numbers of students with low prior attainment.





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## Identified Barriers to Learning

A	Vocabulary – many students, particularly the disadvantaged students are limited in their vocabulary and language skills, which reduces their ability to access aspirational texts, participate fully in lessons, express themselves, and meet the increased demands of the GCSE curriculum across all subject areas.
B	Literacy and Numeracy – gaps in knowledge resulting in some students being less able to cope with the increased rigour of the GCSE curriculum.
C	Social, Emotional and Mental Health Issues
D	Lack of independent study skills
E	Poor attendance – small number of disadvantaged students have low attendance
F	Parental engagement – small number of disadvantaged students parents are less engaged with the school and their child's learning

Estimated academic year grant: £111,000

## Pupil Premium Grant Spend Forecast 2018 – 2019

Chosen Approach	Rationale / Evidence	Implementation	Cost	Staff Lead	Review date
Introduction of the Bedrock Learning Vocabulary programme for all students in KS3 and KS4	Updated Practical Guide to the Pupil Premium Marc Rowland 2015 “The language gap is one of the biggest causes of underachievement in later life, especially for disadvantaged learners”.	All students Years 7 – 11 to be enrolled on the Bedrock programme with the expectation that they will complete 2 lessons per week as class and / or homework.	£3500	AJA/JLY	Sept 2019
1:1 / small group tuition	Focused short-term interventions for students working on key areas with a QT / tutor. EEF toolkit – moderate impact. +5	Additional tuition works alongside QFT with subject teachers being involved in identifying students / focus areas for interventions.	£12000	JLY	termly
MFL withdrawal contribution	Increased core subject support for small number of	Very small numbers of students who	£3000	JAT/AMS/ JED/JLY	Sept 2019



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	students who struggle with the demands of core subjects.	require additional English and Maths support in order to access the curriculum along with their peers are disapplied from the KS3 MFL curriculum to attend additional small group literacy / Maths lessons.			
Internal Interventions and Quality First Teaching	A range of interventions including small group teaching, MFL withdrawal, LSA support, Core Skills and smaller class sizes in key areas. Additional Maths and English classes in KS4 to allow for smaller group sizes. EEF toolkit – moderate impact.	Additional class in Years 10 and 11 Maths and English along with Core Skills option block instead of one GCSE option block for small number of students who require additional focussed support.	£24000	SLT/ LJC/ELN/ JAT/AMS	Sept 2019
Pupil Premium Coordinator	PP students have coordinated provision across the school. Designated point of contact for PP students and families. Effective monitoring and planning for all PP students.	24 hours per week PP Coordinator time in school	£18000	JLY/HLS	Sept 2019
Learning Mentor	School numbers of LAC and Post LAC students have increased over the last few years. Many of these students, along with other disadvantaged students have low self-esteem and other social and emotional issues	Learning Mentor in school 4 days per week to provide focused individual and group work to address self-esteem, attachment, peer relationships and other social and emotional issues.	£20,000	SE/HLS/JLY	Sept 2019



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	that inhibit their ability to achieve their full learning potential.				
Oracy 21 Programme	Furthering the emphasis in school on language and vocabulary by focussing on oracy as an integral part of the curriculum across all subject areas.	Two qualified teachers and 1 member of SLT to attend the Oracy 21 training programme in the Autumn Term.	£1000	HLS/AJA/ SDT/JLY	April 2019
Study Support sessions	Students are able to complete homework and receive additional support in key areas.	High expectations of the LSAs running the sessions. Attendance and behaviour monitored. Register is reviewed termly and attendance by invite only.	£8000	JLY/GW	Termly
Financial support for curriculum trips, residential trips, resources and uniform.	Ensures that students do not miss out on opportunities to take part in school trips or have access to appropriate uniform or resources due to hardship.	Financial support offered on a case-by-case basis by agreement with the PP Coordinator to ensure funds are being used appropriately.	£9000	JLY	Sept 2019
Additional Curriculum / Department Resources	To ensure that all students including disadvantaged students have access to high quality equipment and resources for use in lessons and personal study.	Departments / Subject areas are able to request additional resources where these are felt to be beneficial to the learning of disadvantaged students.	£2000	JLY	Sept 2019
Staff Training	To ensure that as a school we are following best practice guidelines and networking with other school and	Key staff to attend specific PP training and networking events.	£500	JLY/HLS	Sept 2019



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	professionals in order to evaluate and develop our PP strategy for the benefit of our disadvantaged students.				
Extra-curricular activities	Disadvantaged students have the opportunity to explore and take part in extra-curricular activities to increase their experiences and cultural capital.	Close links with Berkshire Maestros for PP funded individual or group music lessons for disadvantaged students. Other activities funded on a case-by-case basis.	£4000	JLY	Sept 2019
Student Support	To support the emotional well-being and Mental Health of students in need.	Contribution made to the student support to provide additional counselling and advice services for students in need within the school.	£6000	HLS/GAB	Sept 2019
Student workshops/ training/ exams	To promote high aspirations for all students' futures with opportunities to take part in events that will prepare and inspire them for their future study and career paths.	To provide additional opportunities for students to attend workshops and training events or complete alternative qualifications. Also provides for the additional arrangements required for small number of disadvantaged students who require additional staff members or arrangements for KS4 exams.	£2000	JLY	Sept 2019
ELSA department resources and admin costs	Additional resources and running costs to ensure that ELSA	ELSA LSA to manage resources and replace	£500	LM / JLY	Sept 2019



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	sessions are effectively equipped.	appropriately as required.			
PP department resources and admin costs	Day to day admin costs including stationery, reprographics etc.	JLY to manage department requirements.	£250	JLY	Sept 2019
IT / loan laptops	To ensure that disadvantaged students are able to access appropriate devices including long term loan for use at home where appropriate.	Replacement of old and purchase of additional laptops / tablets to allow for more loan devices and use of devices for Bedrock programme in lessons.	£2000	JLY	Sept 2019
<b>Total:</b>			<b>£115,750</b>		

NB. Estimated spend is over estimated income but takes into account some underspend from the previous year.

### Pupil Premium Grant Spend 2017-2018

Estimated PPG income for academic year: £82,000

Actual PPG in come for academic year (confirmed July 2018): £95,345.75

Total Spend: £84233.93

Approach	Estimated Impact	Lessons Learned	Cost
Pupil Premium Coordinator	PP students and parents have a point of contact within school. Provision for PP students is coordinated and implemented based on assessment of needs. PP students' progress is monitored closely and interventions arranged as required.	From previous years, we have highlighted a need to improve the transition process for PP students. This is hindered by the difficulty in identifying PP students before the start of their year 7. Improved communication and a PP specific element to the transition visit paperwork has improved this. The intention is to build on this further for future years.	£18000
QFT / Internal interventions	Students benefit from a range of additional or alternative learning provision across the school that caters for individual needs. This includes KS4 reduced class sizes in	This approach allows us to make individualised adaptations when there is a specific need and allows us to provide specific support for students to enable them to achieve their potential.	£24000





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	English and Maths, individualised timetable including alternative option block facility, core skills option and MFL withdrawal.		
Additional Interventions / tuition	Targeted support offered to individual and small groups of students for a specific focus area. This included Maths and Literacy support for KS3 and KS4 students, KS4 additional Science tuition, Year 11 English intensive revision sessions, Year 10 Maths and English summer holiday tuition.	The intensive revision sessions were well received and overall the students who attended achieved at least their minimum target grade in their final English exams. Summer holiday tuition continues to be an effective method to revise identified focus areas from Year 10 and keeps the learning momentum into the final GCSE year.	£12599.24
Study Support	Continued improved KS4 attendance. Students attending benefit from the support on offer to complete homework and additional core subject tasks. Students gained confidence in completing tasks independently.	Increasing demand for KS3 spaces and a change in staffing has altered the provision slightly for next academic year. We are looking at introducing more subject specific support to run alongside these sessions for KS4 students as well as increasing the numbers of KS3 students who are able to attend.	£8001.97
Individual Resources	Additional resources purchased at the request of departments ensures that PP students have access to high quality resources and additional materials to support their learning.		£1332.30
Subject / Department resources			£1882.98
Day trips / visits	Ensures that no students are unable to take part in day trips and visits due to hardship. This extends to theatre trips and other optional experiences that without support students would not be able to attend.	Approach unchanged for academic year 2018-2019.	£2134.40
Residential trips	All disadvantaged students had the opportunity to take part in Year 9 Challenge Week participating in either	Approach unchanged for academic year 2018-2019.	£3670



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	<p>the residential or the local based activities.</p> <p>Disadvantaged students who may otherwise have missed out were also able to take part in the KS3 France trip, KS4 language exchange and Berlin History trips.</p>		
Staff training	<p>Pupil Premium conference with focus on Language and Oracy extended to Literacy Coordinator and Head Of English which has enabled us to put together a whole school vocabulary programme for the next academic year.</p>	<p>Identifying our focus area for the following year and extending the training to key staff in this area has paved the way to the introduction of a new initiative in school.</p>	£651.66
Student Uniform	<p>Contribution to replacement uniform items on an individual basis requested by student / parent.</p>	<p>Only a small number of requests received for uniform support this year. This support continues to be on offer for next academic year.</p>	£269.50
Student workshop / training/ exams	<p>Students were able to attend appropriate subject workshops, work experience, and had appropriate arrangements in place for KS4 exams.</p>	<p>Spend in this area increased this year due to more students taking up opportunities and increased need for additional exam arrangements. Budget in this area increased for next year.</p>	£2003.50
Counselling / Advice Services	<p>Increased capacity for students requiring advice / counselling services allowing those in need to be able to access the service earlier due to reduced waiting list.</p>	<p>Referral process remains in place, which is over-seen by HLS and Counsellor offers assessment sessions, which ensures that students are prioritised appropriately.</p>	£6210
Extra-curricular activities	<p>10 students were able to continue or commence music lessons with Berkshire Maestros, students were also enabled to access Drama lessons, rock music groups and orchestra experience.</p>	<p>Approach unchanged for academic year 2018-2019.</p>	£3285.60
Stationery and Reprographics		<p>Costs reduced on previous year due to change of printing arrangements.</p>	£192.78