

## Proposed changes to A Level assessment methods for 2021

Subject	Proposed change(s)
Art	Assessment to be based on portfolio only (no exam)
Biology, Chemistry, Physics	Change the requirements for the practical endorsement to allow assessment across the minimum number of practical activities
Design Technology	Exam boards to accept mock-ups and / or clear intentions of prototypes; observation of demonstrations an acceptable substitute to students using machinery / tools / processes
Drama	<p>Exam boards to accept analysis of the work of others to be based on live theatre and / or streamed or recorded performances</p> <p><b>Devised performance:</b> require students to participate in a text based performance of at least 1.5 minutes (monologue) and/or 3 minutes (duologue / group)</p> <p><b>Text based performance:</b> require students to participate in a text based performance of at least 1.5 minutes (monologue) and/or 3 minutes (duologue / group)</p> <p>Performance in a monologue permitted for both the devised and text-based performances</p>
Geography	Exam boards to review their guidance about their expectations relating to primary data for the NEA
Music	<p>Performance: students required to perform 1 or more pieces of music with a combined duration of at least 3 minutes</p> <p>Composition: students required to compose 1 pieces with a combined duration of at least 3 minutes (students no longer have to complete the 4-part harmony brief)</p>
PE	Exam boards to be permitted to explore relaxation of the requirements for provision of evidence; for example, type and quality of videoed evidence and the evidence of participation in competitive sport